

The Therapeutic Center for Children and Families

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The SNAP-IV Teacher and Parent Rating Scale

Name: _____ Date: _____ Gender: _____ Age: _____ Grade: _____

Completed by: _____ Type of Class: _____ Class size: _____

For each item, check the column which best describes this child:

| | Not At All | Just A Little | Quite A Bit | Very Much |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Often has difficulty sustaining attention in tasks or play activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Often does not seem to listen when spoken to directly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Often has difficulty organizing tasks and activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Often is distracted by extraneous stimuli | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Often is forgetful in daily activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Often has difficulty maintaining alertness, orienting to requests, or executing directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Often fidgets with hands or feet or squirms in seat | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Often leaves seat in classroom or in other situations in which remaining seated is expected | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Often runs about or climbs excessively in situations in which it is inappropriate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Often has difficulty playing or engaging in leisure activities quietly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Often is "on the go" or often acts as if "driven by a motor" | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Often talks excessively | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Often blurts out answers before questions have been completed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Often has difficulty awaiting turn | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Often interrupts or intrudes on others (e.g., butts into conversations/games) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Often loses temper | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Often argues with adults | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Often actively defies or refuses adult requests or rules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Often deliberately does things that annoy other people | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Often blames others for his or her mistakes or misbehavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Often touchy or easily annoyed by others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Often is angry and resentful | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Often is spiteful or vindictive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. Often is quarrelsome | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Often is negative, defiant, disobedient, or hostile toward authority figures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Often makes noises (e.g., humming or odd sounds) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. Often is excitable, impulsive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. Often cries easily | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Often is uncooperative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Often acts "smart" | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. Often is restless or overactive | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. Often disturbs other children | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Often changes mood quickly and drastically | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Often easily frustrated if demand are not met immediately | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. Often teases other children and interferes with their activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. Often is aggressive to other children (e.g., picks fights or bullies) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. Often is destructive with property of others (e.g., vandalism) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Often is deceitful (e.g., steals, lies, forges, copies the work of others, or "cons" others) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. Has persistent pattern of violating the basic rights of others or major societal norms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Check the column which best describes this child:

| | Not At All | Just A Little | Quite A Bit | Very Much |
|--|------------|---------------|-------------|-----------|
| 46. Has episodes of failure to resist aggressive impulses (to assault others or to destroy property) | _____ | _____ | _____ | _____ |
| 47. Has motor or verbal tics (sudden, rapid, recurrent, nonrhythmic motor or verbal activity) | _____ | _____ | _____ | _____ |
| 48. Has repetitive motor behavior (e.g., hand waving, body rocking, or picking at skin) | _____ | _____ | _____ | _____ |
| 49. Has obsessions (persistent and intrusive inappropriate ideas, thoughts, or impulses) | _____ | _____ | _____ | _____ |
| 50. Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress) | _____ | _____ | _____ | _____ |
| 51. Often is restless or seems keyed up or on edge | _____ | _____ | _____ | _____ |
| 52. Often is easily fatigued | _____ | _____ | _____ | _____ |
| 53. Often has difficulty concentrating (mind goes blank) | _____ | _____ | _____ | _____ |
| 54. Often is irritable | _____ | _____ | _____ | _____ |
| 55. Often has muscle tension | _____ | _____ | _____ | _____ |
| 56. Often has excessive anxiety and worry (e.g., apprehensive expectation) | _____ | _____ | _____ | _____ |
| 57. Often has daytime sleepiness (unintended sleeping in inappropriate situations) | _____ | _____ | _____ | _____ |
| 58. Often has excessive emotionality and attention-seeking behavior | _____ | _____ | _____ | _____ |
| 59. Often has need for undue admiration, grandiose behavior, or lack of empathy | _____ | _____ | _____ | _____ |
| 60. Often has instability in relationships with others, reactive mood, and impulsivity | _____ | _____ | _____ | _____ |
| 61. Sometimes for at least a week has inflated self esteem or grandiosity | _____ | _____ | _____ | _____ |
| 62. Sometimes for at least a week is more talkative than usual or seems pressured to keep talking | _____ | _____ | _____ | _____ |
| 63. Sometimes for at least a week has flight of ideas or says that thoughts are racing | _____ | _____ | _____ | _____ |
| 64. Sometimes for at least a week has elevated, expansive or euphoric mood | _____ | _____ | _____ | _____ |
| 65. Sometimes for at least a week is excessively involved in pleasurable but risky activities | _____ | _____ | _____ | _____ |
| 66. Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged) | _____ | _____ | _____ | _____ |
| 67. Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated) | _____ | _____ | _____ | _____ |
| 68. Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities | _____ | _____ | _____ | _____ |
| 69. Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual) | _____ | _____ | _____ | _____ |
| 70. Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities) | _____ | _____ | _____ | _____ |
| 71. Sometimes for at least 2 weeks is fatigued or has loss of energy | _____ | _____ | _____ | _____ |
| 72. Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt | _____ | _____ | _____ | _____ |
| 73. Sometimes for at least 2 weeks has diminished ability to think or concentrate | _____ | _____ | _____ | _____ |
| 74. Chronic low self-esteem most of the time for at least a year | _____ | _____ | _____ | _____ |
| 75. Chronic poor concentration or difficulty making decisions most of the time for at least a year | _____ | _____ | _____ | _____ |
| 76. Chronic feelings of hopelessness most of the time for at least a year | _____ | _____ | _____ | _____ |
| 77. Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response | _____ | _____ | _____ | _____ |
| 78. Currently is irritable, has anger outbursts, or has difficulty concentrating | _____ | _____ | _____ | _____ |
| 79. Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress | _____ | _____ | _____ | _____ |
| 80. Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress | _____ | _____ | _____ | _____ |
| 81. Has difficulty getting started on classroom assignments | _____ | _____ | _____ | _____ |
| 82. Has difficulty staying on task for an entire classroom period | _____ | _____ | _____ | _____ |
| 83. Has problems in completion of work on classroom assignments | _____ | _____ | _____ | _____ |
| 84. Has problems in accuracy or neatness of written work in the classroom | _____ | _____ | _____ | _____ |
| 85. Has difficulty attending to a group classroom activity or discussion | _____ | _____ | _____ | _____ |
| 86. Has difficulty making transitions to the next topic or classroom period | _____ | _____ | _____ | _____ |
| 87. Has problems in interactions with peers in the classroom | _____ | _____ | _____ | _____ |
| 88. Has problems in interactions with staff (teacher or aide) | _____ | _____ | _____ | _____ |
| 89. Has difficulty remaining quiet according to classroom rules | _____ | _____ | _____ | _____ |
| 90. Has difficulty staying seated according to classroom rules | _____ | _____ | _____ | _____ |

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Please provide any thoughts you may have about this child's strengths and weaknesses, and what concerns you may have for him or her: